

---

24<sup>th</sup> February 2015

**2015 Programme of Action  
CCT-CHEC Partnership**

The 2015 Programme of Action (PoA) is grounded in the CCT and CHEC Collaboration Protocol and is based on the preparatory work done by the CCT-CHEC Standing Committee in 2014. This PoA does not override or exclude ongoing initiatives that exist between the City of Cape Town (CCT) and Cape Higher Education (CHEC) universities: University of Cape Town (UCT), Stellenbosch University (SU), University of the Western Cape (UWC) and the Cape Peninsula University of Technology (CPUT).

The overarching broad aims of the CCT-CHEC POA are to provide a shared framework to guide action and focused outcomes. The intention is to extend those areas of activity already in progress or planned and to prepare for the activation of identified joint initiatives or projects.

**Guiding Themes**

A set of overarching themes have been identified that would inform the joint efforts of the partnership. The themes are as follows (please note that the sub-themes listed give an indication of possible areas to further explore but are not limited to these):

- a. **Youth (18-35 year old age group)** (Sport and recreation; Peace and security; Education and skills development; and Youth identity and inclusion)
- b. **Economic Growth and Development** (Employment; Entrepreneurship; Innovation and design; Informal sector; Poverty and Inequality )
- c. **Infrastructure and New Technologies** (Water; New technologies including Green technology; Renewable and alternative energy; Transport; Connectivity and Disaster Risk Management)
- d. **Healthy Communities** (Safety; Violence (gangsterism, gender based violence); Substance abuse; Informality (including, from the community perspective - the multifaceted aspects of urban informal economic activity, informal enterprises and informal settlement); Skills development; Inclusion
- e. **Citizenship and Democracy (CCT and CHEC working together *with and for* communities in Cape Town and its region** (Engagement; Leadership; and Social Cohesion and integration)
- f. **Dynamic and Collaborative City – CCT and CHEC: a focus on the CCT/CHEC partnership** (Joint planning; Infrastructure; Governance; Capacity and Skills development (including internships); and Design and Innovation in CCT and CHEC Universities, External funding and resource opportunities)

It is proposed that **2015 Programme of Action** should focus on the following:

**1. Build knowledge and practice networks**

Establish links and build networks across the universities and the City in relation to the joint themes:

- a. Information and Sharing sessions/workshops:

Arrange two co-hosted information sharing sessions/workshops (1 per semester), each focussing on one of the above themes with the purpose of sharing information, approaches, activities, research and in-practice findings and connecting academics and City officials working within the same broad area or specific topic/s.

- b. Design and Innovation in CCT and CHEC Universities:  
Collaborate and support the inclusion of design and innovation in CCT as an organisation
- c. Records of engagement and sharing of learnings around collaboration:  
Undertake an annual update of the inventory of existing and new activities between the City and the 4 CHEC universities.  
Undertake and facilitate the sharing of research reviews, case studies and seminars

## **2. Establish and implement a joint annual research programme**

- a. Establish a joint annual research programme which is jointly resourced, based on the joint themes and clearly identified joint outcomes, which will include a combination of smaller research projects, as well as possibly one larger project involving all of the universities.
- b. Prepare a funding proposal for the CCT-CHEC research programme for consideration by external foundations or organisations
- c. Where the opportunity presents, to co-operate and co-ordinate the submission of joint applications for external research or project funding (outside of the above joint research programme)
- d. Explore external co-operative research linkages of joint mutual benefit ( e.g. international and continental organisations such as UN Habitat, World Bank)

## **3. Use and build CCT and CHEC staff resources and University students' capacity:**

A focus in engagement that will give consideration to:

- a. Enhancing Internships and skills development
- b. Experiential learning, including exchange and hosting arrangements for the purposes of knowledge and skills enrichment and transfer; practical field work and exposure to the municipal business and service delivery environment.
- c. Specialist academic and technical inputs to CCT on identified key learning or practice areas and inputs from CCT to CHEC partners on municipal approaches, strategy, planning and implementation areas.
- d. Collaborative knowledge creation – building of a knowledge ecology

## **4. Undertake Joint Strategic Engagement and Planning**

- a. Hold an annual Forum of the Executive Mayor and Vice Chancellors of the four Universities
- b. Collaborate on medium to longer term infrastructure planning
- c. Collaborate on the identification and planning around key joint strategic Cape Town/region projects